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|  lesson 1 WAS Palestine an ‘empty land’ in the nineteenth century? |
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| **info**Clock with solid fill 1 hrPyramid with levels with solid fill GCSELink with solid fill Religious Studies, History | **LEARNING OBJECTIVES**By the end of this lesson, students should be able to:* Define Palestine-Israel and locate it on a map
* Describe what life was like in Palestine in the nineteenth century
* Assess the statement that Palestine was an ‘empty land’ in the nineteenth century
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| **KEYWORDS*** Ottoman Empire
* Palestine-Israel
* Modernisation
 | **structure**Introduce learning objectivesStarter activity: what do you know? Think-pair-share1a. True or false? With course introductionKeyword activity Map activites (including 1b)‘Empty land’? 1800s Palestine1c. Spider diagram activity on life in Palestine Plenary activityHomework setting and any questions  |
| **RESOURCES*** 1 PPT
* 1a Activity: True or false?
* 1b Activity: Map of Palestine-Israel
* 1b Answer
* 1c Activity: Life in nineteenth century Palestine
* 1 TB
 | **Lesson DETAILS**Introduce learning objectives (3 mins)Starter activity: what do you know? Think-pair-share (7 mins)*Encourage students to share their first reactions to the term ‘Palestine-Israel’ - Conflict? Complicated? Religion? Arabs? Middle East? Why do these things come to mind? Is this from discussion with family and friends or from the news? Has anyone ever visited Palestine-Israel? What do students find confusing? What would they like to know? Encourage them to write down answers in their books, to return to later in the course. Students to then discuss with another pair and then share what they have discussed in a whole class discussion*1a. True or false? With course introduction (7 mins)*Students to work individually, in pairs or small groups to write ‘true’ or ‘false’ underneath the five statements on their sheets. Ask students to stick the sheet in their books and explain that we will return to the validity of these statements throughout the course (all statements are false). Then give students brief overview of what will be covered in the course. Can draw any links with questions from starter activity*Keyword activity (6 mins)*In pairs, students to match up the three keywords with their appropriate definitions. Encourage students to start a glossary at the back of their books and add these keywords. Words will be added to this glossary in each future lesson*Map activites (including 1b) (12 mins)*Begin with whole class identification of Turkey, Egypt, Saudi Arabia and Palestine-Israel. Option available on slide for flag extension activity. Students to then work individually, in pairs or small groups to identify the 11 features on their maps (1b). Option to split task into features 1-4 and 5-11 as extension activity. Textbook can be used to help. Answers available for teachers ‘1b Answer’ or following slide* ‘Empty land’? 1800s Palestine (8 mins)*Students to reflect on what ‘empty land’ suggests 🡪 What climate comes to mind? What words? Barren? Desolate? What impact would this have on life? Images available on slide to aid discussion. We are now going to apply this to nineteenth century Palestine*1c. Spider diagram activity on life in Palestine (8 mins)*Using slide on 1800s Palestine, explain that Palestine was modernising at this time in terms of agricultural growth, trade with Europe and city life. ‘Guess the number’ slides to engage students and video on following slide for visual scaffolding. Students to then use textbook to create a spider diagram on life in nineteenth century Palestine*Homework setting and any questions (5 mins)Plenary activity: Exit slips (4 mins)*Students to write in books two things they have learnt about life in nineteenth century Palestine. To be used as exit slips as they leave the classroom* **for non-specialists**Short introductory chapter on myth of Palestine as an ‘empty land’ before Zionism (free e-book)<https://www.versobooks.com/books/2430-ten-myths-about-israel> Academic article by Marwan R. Buheiry on agricultural exports from Southern Palestine in late Ottoman period<https://doi.org/10.2307/2536389> Video on life in nineteenth century Palestine<https://www.youtube.com/watch?v=9Bmm_We6xDU>  |